

A Tempting Treat

Pop! Pop! Poppetty-pop!
Shake and rattle, rattle and shake
The golden grains as they bounce and break
To fluffy puffiness. Poppetty-pop!
Bursting and banging the popper's top.

Poppetty-pop! Pop! Pop!
The yellow kernels, oh, see them grow
As white as cotton or flakes of snow.
Pop! Pop! Oh, how they frolic and fly about
And turn themselves suddenly inside out!

Pop-pop-poppetty! Pop-pop-pop!
The popper's full and we'll have to stop.
Pile the bowl with the tempting treat,
Children, come, it is time to eat!

Evaleen Stein (1863-1923)



1. What kind of food is the tempting treat? How do you know?



2. 'As white as cotton or flakes of snow.'
Why do you think the author chooses these words to describe the treat?



3. Find and copy four verbs from the first verse which tell you what the golden grains are doing.

1. _____ 2. _____
3. _____ 4. _____



4. In the last verse, where does the poet put the treat?

A Tempting Treat **Answers**

1. What kind of food is the tempting treat? How do you know?

The tempting treat is popcorn. I know this because I know that popcorn makes a popping sound when it cooks/popcorn is fluffy and puffs up/popcorn starts off as yellow kernels/popcorn is as white as cotton or flakes of snow/popcorn is cooked in a 'popper'.

2. 'As white as cotton or flakes of snow.' Why do you think the author chooses these words to describe the treat?

Accept any reasonable answer relating to the following: the author's use of language (similes) helps the reader to imagine what it looks like accurately; to give the reader a good picture of what colour the treat is; to emphasise that the popcorn is no longer yellow, like the kernels.

3. Find and copy four verbs from the first verse which tell you what the golden grains are doing.

Accept any four of the following verbs:

pop

shake

rattle

bounce

break

bursting

banging

4. In the last verse, where does the poet put the treat?

The poet puts the treat in a bowl.

Do NOT accept: They eat it.